Name: _____   **Date:** _____

Unit 3 Forms A & B	Multiplication and Division with Fractions	Grade 5

Standard	Test Question(s)	Meeting Standard	Beginning to Develop	Area of Concern
5.NF.3 Understand a fraction a/b with a>1 as a sum of fractions 1/b.	1, 2, 5, 11	(3-4 pts)	(2 pts)	(0-1 pts)
5.NF.7c Solve real world problems involving division of unit fractions.	3, 4, 18	(3 pts)	(2 pts)	(0-1 pts)
5.NF.5a Compare the size of a product to the size of one factor on the basis of the size of the other factor, without performing the indicated multiplication.	6 – 8, 20	(3-4 pts)	(2 pts)	(0-1 pts)
5.NF.7b Interpret division of a whole number by a unit fraction, and compute such quotients.	9	(1 pt)		(0 pts)
5.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.	10	(1 pt)		(0 pts)
5.NF.6 Use decimal notation for fractions with denominators of 10 or 100.	12, 19	(2 pts)		(0-1 pts)
5.NF.4a Understand a fraction a/b as multiple of 1/b.	13, 15, 16	(3 pts)	(2 pts)	(0-1 pts)
5.NF.4b Understand a multiple of a/b as a multiple of 1/b.	14	(1 pt)		(0 pts)
5.NF.7a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients.	17	(1 pt)		(0 pts)

*Any standards that are an "Area of Concern" will continue to be worked on in the classroom, but also need to be practiced at home.