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| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **Grammar,****Spelling, and****Mechanics** | Incomplete Project | There are many grammar, spelling, and/or mechanics errors that detract from the meaning. | There are few grammar, spelling, or mechanics errors; errors do not detract from the meaning. | There are no grammar, spelling, or mechanics errors. |
| **Use Technology to Enhance Project/Research** | Incomplete Project | Some, but little technology was used. | Technology was used during at least 3 of the project components of research, planning, revising and editing. | Technology was used during all of the project components that includes research, planning, revising and editing. |
| **Conduct Research and Show Evidence of Findings** | Incomplete Project | Little research that provides supporting evidence | Research is evident in some aspects of the topic. | Research is evident in all aspects of the topic. |
| **Presentation Reporting and Organization** | Incomplete Project | Reported on the topic in an unorganized manner with/without descriptive details to support the main idea. | Reported on the topic in a mostly organized manner with descriptive details to support the main idea. | Reported on the topic in a highly organized manner that included descriptive details to support the main idea.  |
| **Technology Integration into the Presentation** | Incomplete Project | Technology use was attempted to be used for the presentation. | At least one form of technology was used to enhance the presentation. | Multiple means of technology was used to enhance the presentation. |
| **Creativity**  | Incomplete Project | Project emphasized very little creativity from the topic choice to the presentation. | Project choice and/or project presentation was creative and attention grabbing to most.  | Every part of the project was highly creative as the student demonstrated above grade level thinking. |

**Genius Hour Presentation/Project Rubric**