Genius Hour Research and Report

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|  | **1** | **2** | **3** | **4** |
| **EL.5.2.7** - Demonstrates knowledge of non-fiction text by integrating information from several sources | Incomplete Project | Student did not put the project in his/her own words. | Most of the project was in his/her own words. | The entire project was in their own words.  |
| **EL.5.3.2** - Conveys ideas clearly in informational writing | Incomplete Project | The idea or message is not clear behind the purpose of this project or the project was not meaningful in regards to 5th grade expectations. | The idea or message was clear and evident throughout the entire report. The student accomplished their task in regards to their research.  | The idea or message demonstrates higher level thinking and the informational writing represents secondary quality. |
| **EL.5.3.5** - Demonstrates personal best in writing | Incomplete Project | Minimal effort throughout the process and many reminders were needed to stay on task. | Effort was given and the project was accomplished. | The student went above and beyond in regards to their report and research. The work represented secondary expectations.  |
| **EL.5.3.6** - Meets grade level standards for revision, editing, and publishing | Incomplete Project | There are many grammar, spelling, and/or mechanics errors that detract from the meaning. | There are few grammar, spelling, or mechanics errors; errors do not detract from the meaning. | There are no grammar, spelling, or mechanics errors. |
| **EL.5.3.7** – Conducts and presents research projects using several sources | Incomplete Project | Student did not use at least 3 sources. | Student used 3 sources. | More than 3 sources were used. |